

LANGUAGE CHOICE AMONG THE ALMATY STUDENTS

A.N. Alishariyeva, Zh.K. Ibrayeva, E.Y. Protassova

The article is dedicated to the multilingualism among the students of the Kazakh National al-Farabi University. The demographic statistics shows decrease in the numbers of Russian-speakers and the growth in the numbers of young speakers of Central Asian regional languages. The attitudes towards multilingualism change. The future teachers will be trilingual, according to the language policy in Kazakhstan. The article uses the methods of linguistic biography, auto-reflection, and thematic analysis. The results show that the youth has critical attitudes toward the own plurilingualism and the positive attitudes towards the goals that they have to achieve. In conclusion, it is demonstrated that different languages can be used in practice under condition that students acquire them consciously and control the learning process.

Keywords and phrases: multilingualism and plurilingualism; language policy; students in Kazakhstan; linguistic attitudes; ethnic identity.

References

- Alishariyeva A. YAzyki v vysshem obrazovanii Kazahstana [Bilingualism among Young People in Kazakhstan]. *Procedia. Social and Behavioral Sciences*, 2014, no 143, pp. 1139–1143.
- Altynbekova O.B. Jazyki v vysshem obrazovanii Kazahstana [Languages in the higher education of Kazakhstan]. *Sulejmenova E.D. Jazyk i innovacii* [Language and innovations], Almaty, KazNU im. al'-Farabi Publ., 2012, pp. 110–113.
- Asylbekova A.A., Ahmettaeva S.S., Erezhepova Zh.K. Problema bilingval'noj professional'noj jazykovoj podgotovki studentov gumanitarnyh special'nostej v Respublike Kazahstan [The problem of bilingual professional linguistic training of the students in humanitarian studies in the Kazakhstan Republic]. *Sociologicheskie issledovaniya*, 2013, no 9, pp. 92–96.
- Bukanova Zh.K. et al. Nacional'nyj doklad «Molodezh' Kazahstana – 2013» [National Report "The Youth of Kazakhstan – 2013"]. Astana, Molodezh' Publ., 2013. 164 p.
- Vdovina N.V., Kilevaja L.T., Nikitina S.A. Russkaja jazykovaja lichnost' i ee otrazhenie v sovremennoj uchebnikah russkogo jazyka v Kazahstane [The Russian linguistic identity and its reflection in the modern Russian language textbooks in Kazakhstan]. Kudrjavceva E.L. *Russkij jazyk kak vtoroj rodnoj i metodika ego prepodavanija v diasporje* [Russian as a second native language and its teaching methods in diaspora], Frankfurt am Main, Lang Publ., 2008, pp. 261–265.
- Gosudarstvennaja programma funkcionirovaniya i razvitiya jazykov na 2011–2020 gody [The State Program of Functioning and Development of Languages for the years 2011–2020]. Astana, 2011. Available at: <https://clck.ru/KZUk3> [accessed 28.03.2018].
- Kurganskaja V.D., Dunaev V.Y. Kazahstanskaja model' mezhjetnicheskoy integracii [Kazakhstan's model of interethnic integration]. Almaty, Centr gumanitarnyh issledovanij Publ., 2003. 399 p.
- Smailov A.A. Etnodemograficheskij ezhegodnik Kazahstana [Ethno-demographic Yearbook of Kazakhstan]. Astana, Agentstvo Respubliki Kazahstan po statistike Publ., 2013. 466 p.
- Halitova I.I. Jazykovaja lichnost' studentov, obuchajushhihsja na fakul'tete kazahskoj filologii russkomu jazyku (The linguistic personnality of students learning Russian at the Faculty of Kazakh philology). *Sulejmenova E.D. Jazyk i tolerantnost'* [Language and Tolerance], Almaty, Қазақ universiteti Publ., 2007, pp. 186–193.
- Shajbakova D.D. Rol' jazyka v formirovaniyu identichnosti grazhdan v postsovetskom prostranstve (na primere Kazahstana) [The role of the language in formation of identity with citizens in the post-Soviet space (the example of Kazakhstan)]. *Acta Universitatis Lodziensis. Folia Linguistica Rossica* 9, Lodz, 2013, pp.107–117.
- Bolton G., Delderfield R. Reflective Practice. Writing and Professional Development. London, Sage Publ., 2018. 296 p.
- Dutkiewicz P., Sakwa R. (eds.) Eurasian Integration – The View from Within. London, Routledge Publ., 2014. 318 p.

Guest G., Namey E.E., Mitchell M.L. *Collecting Qualitative Data: A Field Manual for Applied Research*. London, Sage, 2013. 376 p.

Nevskaya I., Tazhibayeva S. Sociolinguistic situation of Turkic ethnicities in Kazakhstan. *Proceedings of VI International Conference "Building Cultural Bridges"*, april 24–26, 2014, vol. II, Almaty, SDU Publ., 2014, pp. 219–227.

Sarinzhipov A. Training Kazakh youth in high-demand fields at world's top universities is a national educational priority. *The Astana Times*, 2014, 5.11, p. 1.

Smagulova J. Language policies of Kazakhization and their influence on language attitudes and use. Pavlenko A. (ed.) *Multilingualism in Post-Soviet Countries*, Bristol, Multilingual Matters Publ., 2008. pp. 166–201.

ABOUT THE AUTHORS:

Alishariyeva Akbota Nagashybekovna, Doctoral Student, Department of General Linguistics and European Languages, al-Farabi
Kazakh National University
71 al-Farabi Ave., 050040 Almaty, Kazakhstan
E-mail: bota_inyaz@mail.ru

Ibrayeva Zhanar Kulmatovna, PhD, Assistant Professor, Department of General Linguistics and European Languages, al-Farabi
Kazakh National University
71 al-Farabi Ave., 050040 Almaty, Kazakhstan
E-mail: zhanar.ibrayeva.kaznu@gmail.com

Protassova Ekaterina Yurievna, PhD, Adjunct Professor
Department of Languages
PO Box 24, 00014 University of Helsinki, Finland
E-mail: ekaterina.protassova@helsinki.fi